



Date Set: Thursday 28<sup>th</sup> April

Date Due: Tuesday 3<sup>rd</sup> May

Please use a pen to neatly complete your homework in your Literacy homework book.

------

**Punctuation** : Copy out each sentence in joined handwriting, <u>adding all of the missing</u> capital letters and punctuation, and improving the underlined words (**adjective**) for a <u>better synonym</u>.

1. bradley sat by himself at the back of mrs ebbels class and he drew **big** scribbles on the desk

- 2. unfortunately he was **<u>not-liked</u>** by the other children at red hill school
- 3. jeff the new boy looked at all the **happy** children and this made him feel **good**
- mrs ebbel who had taught <u>lots</u> of children hadn t ever taught someone as <u>naughty</u>

-----

**Grammar:** Copy out each of the following sentences adding the correct relative pronoun and putting in commas to separate the clauses: (The first one has been done for you)

5. On Tuesday's, <u>when go to our after school club</u>, we love to play chaos tag.

(which / when / where)

6. At school, the children are made to sanitise their hands regularly \_\_\_\_\_\_ can be quite tiresome!

(which / when / where)

7. The strange smell \_\_\_\_\_ was wafting from the soggy lunchbox was truly horrendous.

(which / when / where)

8. Behind the park \_\_\_\_\_\_ I like to meet with my friends after school was a rusting, abandoned car.