## Varied Fluency Step 5: Square Numbers

# National Curriculum Objectives:

Mathematics Year 5: (5C5d) <u>Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)</u> Mathematics Year 5: (5C8a) <u>Solve problems involving multiplication and division including</u> using their knowledge of factors and multiples, squares and cubes

# Differentiation:

**Developing** Questions to support identifying and calculating square numbers up to 12 x 12 using pictorial representations for each question. Each question includes the full calculation including the notation for squared.

**Expected** Questions to support identifying and calculating square numbers up to and including 12 x 12 using numbers and pictorial representations for some questions. **Greater Depth** Questions to support identifying and calculating square numbers up to and including 12 x 12 using numbers and words.

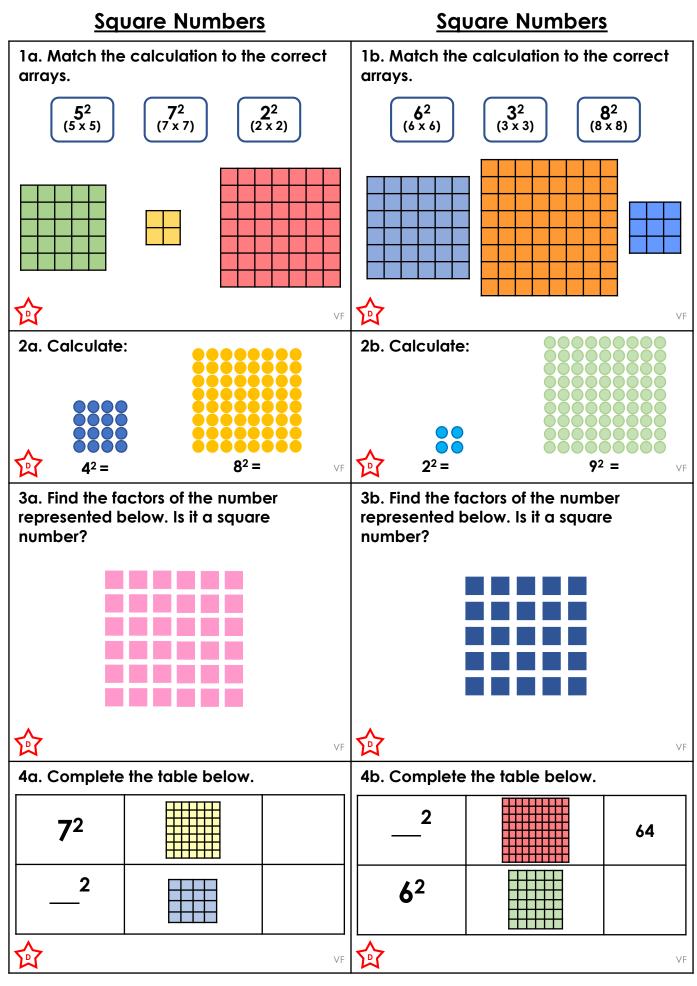
More Year 5 Multiplication and Division resources.

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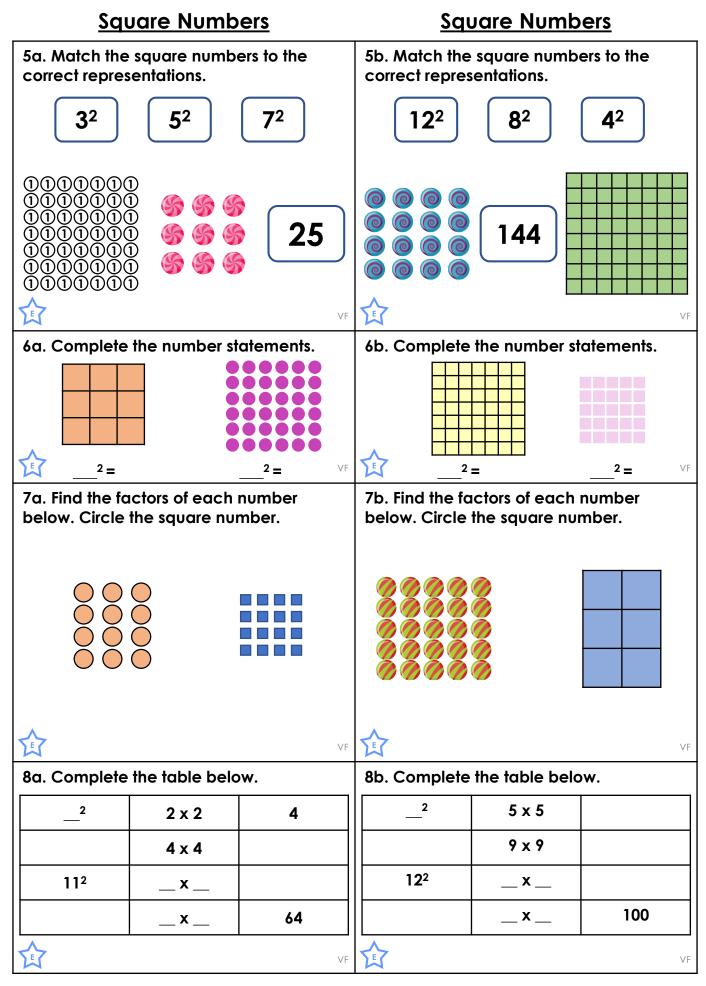
Varied Fluency – Square Numbers – Teaching Information



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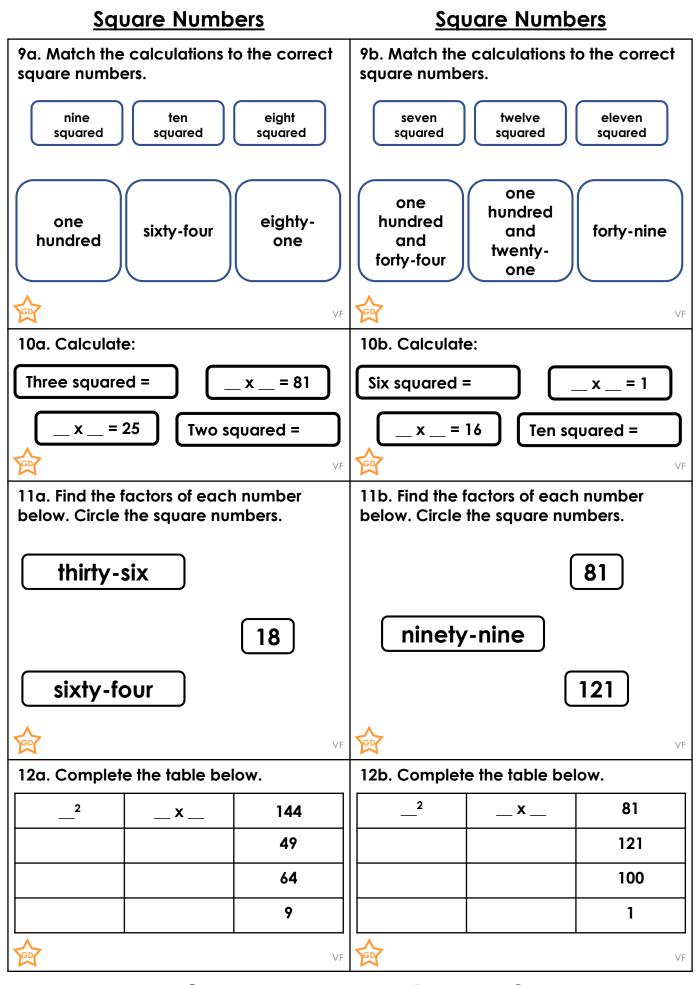
Varied Fluency – Square Numbers – Year 5 Developing



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Varied Fluency – Square Numbers – Year 5 Expected



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Varied Fluency – Square Numbers – Year 5 Greater Depth

### Varied Fluency **Square Numbers**

#### **Developing**

1a.  $5^2 = 25$ ;  $7^2 = 49$ ;  $2^2 = 4$ 2a.  $4^2 = 16$ :  $8^2 = 64$ 3a. Factors of 36 – 1, 6 and 36. 36 is a square number. 4a.  $7^2 = 49; 4^2 = 16$ 

#### **Expected**

5a.  $3^2 = 9$ ;  $5^2 = 25$ ;  $7^2 = 49$  $6a. 3^2 = 9; 6^2 = 36$ 7a. Factors of 12 – 1, 3, 4, 12; Factors of 16 - 1, 4, 8, 16 (saugre number) 8a. r

<mark>2</mark> 2	2 x 2	4		
<b>4</b> <sup>2</sup>	4 x 4	16		
11 <sup>2</sup>	11 x 11	121		

64

8 x 8

### <u>Greater Depth</u>

**8**<sup>2</sup>

9a. Nine squared = eighty-one; ten squared = one hundred; eight squared = sixty-four.

10a. Three squared = 9; 9 x 9 = 81; 5 x 5 = 25; two squared = 4

11a. Factors of 36 – 1, 2, 3, 4, 6, 9, 12, 18, 36

Factors of 18 – 1, 2, 3, 6, 9, 18

Factors of 64 – 1, 2, 4, 8, 16, 32, 64

36 and 64 are square numbers.

12a.

12 <sup>2</sup>	12 x 12	144
<b>7</b> <sup>2</sup>	7 x 7	49
<mark>8</mark> 2	8 x 8	64
3 <sup>2</sup>	3 x 3	9

## Varied Fluency **Square Numbers**

**Developing** 

1b.  $6^2 = 36$ ;  $3^2 = 9$ ;  $8^2 = 64$ 2b. 2<sup>2</sup> = 4: 9<sup>2</sup> = 81 3b. Factors of 25 – 1, 5 and 25. 25 is a square number. 4b.  $8^2 = 64$ ;  $6^2 = 36$ 

**Expected** 

5b. 12<sup>2</sup> = 144; 8<sup>2</sup> = 64; 4<sup>2</sup> = 16 6b. 5<sup>2</sup> = 25; 7<sup>2</sup> = 49 7b. Factors of 25 – 1, 5, 25 (square number) Factors of 6 - 1, 2, 3, 6

8b.	<mark>5</mark> 2	5 x 5	25
	<b>9</b> 2	9 x 9	81
	12 <sup>2</sup>	12 x 12	144
	10 <sup>2</sup>	10 x 10	100

### <u>Greater Depth</u>

9b. Seven squared = forty-nine; twelve squared = one hundred and forty-four; eleven squared = one hundred and twenty-two. 10b. Six squared = 36; 1 x 1 = 1; 4 x 4 = 16;

ten squared = 100

11b. Factors of 81 - 1, 3, 9, 27, 81

Factors of ninety-nine – 1, 3, 9, 11, 33, 99 Factors of 121 – 1, 11, 121

81 and 121 are square numbers.

12b. -

<mark>9</mark> 2	9 x 9	81
11 <sup>2</sup>	11 x 11	121
10 <sup>2</sup>	10 x 10	100
12	1 x 1	1



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