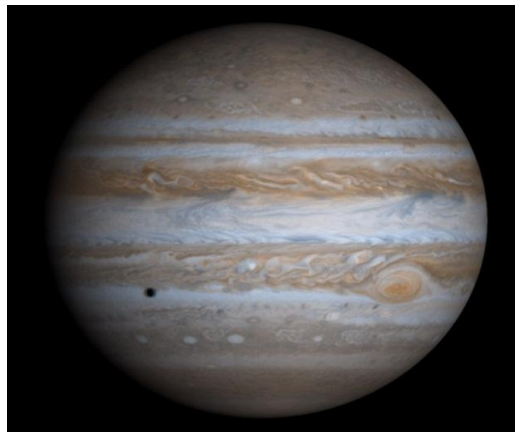


## Week 6 Music - Listening and responding to the 'Jupiter' movement from 'The Planets Suite' (composed by Gustav Holst)

This term, we are listening to different movements from 'The Planets Suite' by Gustav Holst. In **Week 6**, we will focus on the 'Jupiter' movement.

The music to 'Jupiter (The Bringer of Jollity)' has been used many times in recent English history. In 1921, it was used as the tune to a very famous English poem (by Sir Cecil Spring Rice), 'I vow to thee my country', which is now what it is most well-known for. Christians often sing it as a hymn in church.


The music to 'Jupiter' is also used for the 'World in Union' (lyrics by Charlie Skarbek), the theme to the Rugby World Cup.



### Music Task - Week 6

- Read through the PowerPoint presentation about **Gustav Holst** and his 'Jupiter' movement from 'The Planets Suite'.
- Watch the video clip of the BBC Philharmonic Orchestra performing the 'Jupiter' movement (BBC Proms, 2009):-  
<https://www.youtube.com/watch?v=OYdzb6TZW7M>  
(A link to this video clip is also contained in the PowerPoint presentation.)
- Watch the video clip of the hymn (poem) 'I vow to thee my country', which was sung at the wedding of Prince Charles and Princess Diana in 1982, and was also sung at the funeral of Princess Diana in 1997:-  
[https://www.youtube.com/watch?v=LmeQ\\_M7fPMw](https://www.youtube.com/watch?v=LmeQ_M7fPMw)  
(A link to this video clip is also contained in the PowerPoint presentation.)
- Watch the video clip of the 'World in Union', the theme to the Rugby World Cup:-  
<https://www.youtube.com/watch?v=xY24sAfIzXo>  
(A link to this video clip is also contained in the PowerPoint presentation.)

• Choose one or more of the following tasks:-

1.  While you listen to any of the pieces of music mentioned above, **draw or paint a picture of how the music makes you feel.** - It's fine to draw or paint an abstract pattern in response to the music.
2. Use the separate "**Recording Sheet**" to write about one of the pieces of music in detail. This sheet also gives you space to draw a small picture in response to the music.
3. While you listen to the '**World in Union**' (the theme to the Rugby World Cup), look at the lyrics (below). - In response to this song, **write a short passage about your interpretation of the lyrics.** - *For example, which of the human values does 'The World in Union' remind you of?*

The 'World in Union' (Lyrics by Charlie Skarbek)

<https://www.youtube.com/watch?v=xY24sAfIzXo>

There's a dream, I feel  
So rare, so real  
All the world in union  
The world as one

Gathering together  
One mind, one heart  
Every creed, every colour  
Once joined, never apart

Searching for the best in me  
I will find what I can be  
If I win, lose or draw  
There's a winner in us all

It's the world in union  
The world as one  
As we climb to reach our destiny  
A new age has begun

We may face high mountains  
Must cross rough seas  
We must take our place in history  
And live with dignity

Just to be the best I can  
Sets the goal for every man  
If I win, lose or draw  
It's a victory for all

It's the world in union  
The world as one  
As we climb to reach our destiny  
A new age has begun