Varied Fluency Step 8: Multiply by 10,100 and 1,000

National Curriculum Objectives:

Mathematics Year 5: (5C6b) <u>Multiply and divide whole numbers and those involving</u> decimals by 10, 100 and 1,000

Differentiation:

Developing Questions to support multiplying up to 5-digit numbers by 10, 100 and 1,000. Includes PV charts and counters for each question.

Expected Questions to support multiplying up to and including 5-digit numbers by 10, 100 and 1,000, with some PV charts and numerals.

Greater Depth Questions to support multiplying up to 5-digit numbers by 10, 100 and 1,000 where some numbers are presented using unconventional partitioning and numbers presented in context i.e money, measurements.

More <u>Year 5 Multiplication and Division</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



Multiply by 10, 100 and 1,000

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Varied Fluency – Multiply by 10, 100 and 1,000 – Year 5 Developing



Varied Fluency – Multiply by 10, 100 and 1,000 – Year 5 Expected

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Varied Fluency – Multiply by 10, 100 and 1,000 – Year 5 Greater Depth

Varied Fluency Multiply by 10, 100 and 1,000

Developing

1a. Place value chart representing 46,100
2a. 162,510 circled
3a. 6,461,000
4a. 100

Expected

5a. Place value chart representing 26,130 6a. 3,520,100 circled 7a. A = 183,600; B = 410,590; C = 6,273,000 8a. 100 and 10

Greater Depth

9a. 1,602,000
10a. 3,705,000 and 425,500 circled
11a. A = 405,400; B = 2,306,000ml; C = 6,723,000cm
12a. 10 and 100 or 100 and 10; 10 and 10.

Varied Fluency Multiply by 10, 100 and 1,000

Developing

1b. Place value chart representing 21,340
2b. 615,000 circled
3b. 425,200
4b. 1,000

Expected

5b. Place value chart representing 529,100 6b. 234,600 circled 7b. A = 5,240,800; B = 3,079,000; C = 291,750 8b. 10 and 1,000

Greater Depth

9b. 2,089,000 10b. 9,744,000 and 807,000 circled 11b. A = 5,096,000ml; B = 1,791,000; C = 297,700km 12b. 10 and 10 for both questions.



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